

CLIL EXCELLENCE for PRIMARY SCHOOLS

LEARNING UNIT FORMAT

Subject Area: PSHE, English

Topic: “FRIENDS ARE A TREASURE. LET’S LEARN TO BE FRIENDS!”

Class 3rd A and B (Dante, Parini, Rodari schools in Cassano)

Number of lessons: 20

WALT - We are Learning To-:

During the learning unit

Children will be able to know:

- stories about friendship

Children will be able to do:

- to recognize what friendship is (or is not) in different stories,
- to recognize what friendship is (or is not) in their own lives

Children will be able to be aware of:

- the importance of friendship in each person’s life

Each Learning unit will be divided in single lessons. The steps to follow during the learning unit are the following:

- ACTIVATION
- CORE ACTIVITIES DIVIDED IN
 - FIND OUT (INPUT PHASE)
 - SORT OUT (INPUT PROCESSING PHASE)
 - OUTPUT (SPEAKING AND WRITING PRESENTING A PERSONAL OR GROUP PRODUCT)
- Final ASSESSMENT

These steps will be developed during a certain number of lessons each teacher will plan. An example follows:

LESSON 1

Steps	Lesson description	CONTENT OBJECTIVES	LANGUAGE OBJECTIVES	RESOURCES	TYPE of INTERACTION*	TIMING
ACTIVATION of the learning unit	Conversation and brain storming around the word "FRIENDSHIP" (code switching allowed)	Pre-knowledge on the topic	Speaking about FRIENDSHIP	IWB	W	30 mins
CORE ACTIVITIES	Students watch the video "SNOW WHITE AND THE SEVEN DWARFS"	To know the story	Snow White The seven dwarfs The servant The king (father) The stepmother The prince The mirror	IWB – Youtube https://www.youtube.com/watch?v=payHOUiOuxQ	W	15 mins
	Class discussion classifying the characters in good and bad, giving reasons			/	W	10 mins
	Matching the pictures and the names			Paper 1	I	5 mins

*Type of interaction:: I- Individual;; P- Pair Group; G- Group; W- WHOLE CLASS

LESSON 2

Steps	Lesson description	CONTENT OBJECTIVES	LANGUAGE OBJECTIVES	RESOURCES	TYPE of INTERACTION*	TIMING
Warm up of the lesson:	Students watch the video "SNOW WHITE AND THE SEVEN DWARFS"	To recall the story	Snow White The seven dwarfs The servant The king (father) The stepmother The prince The mirror Mine, snow, apple, queen, kiss	IWB – Youtube https://www.youtube.com/watch?v=payHOUiOuxQ	W	15 mins
CORE ACTIVITIES:	Students find words from the story in a crossword	To name the seven dwarfs	Bashful Doc Grumpy Sleepy Sneezy Dopey Happy	Paper 2	P	15 mins
	Students fill in the blanks (3a) and draw their icons for each emotion (3b)	To find peculiarities		Paper 3a Paper 3b	G	15 mins
	Working on the seven dwarfs: matching name - picture - peculiarity of each of them	To match the seven dwarfs to the emotions they represent	Bashful, shy and cute Doc, wise and optimistic Grumpy, polemic and suspicious Sleepy, always tired Sneezy, having a cold Dopey, little and sweet Happy, happy	Copybooks and Paper 4 IWB	W	15 mins

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LESSON 3

Steps	Lesson description	CONTENT OBJECTIVES	LANGUAGE OBJECTIVES	RESOURCES	TYPE of INTERACTION*	TIMING
Warm up of the lesson:	Recalling and repeating work on the seven dwarfs	To fix the names and the emotions the seven dwarfs represent	Bashful, shy and cute Doc, wise and optimistic Grumpy, polemic and suspicious Sleepy, always tired Sneezy, having a cold Dopey, little and sweet Happy, happy	Copybooks and Paper 5 IWB	W	10 mins
CORE ACTIVITIES:	The students focus on the mirror by watching its moments in the video	To recognize in L2 one chunk already known in L1	Mirror, mirror On the wall Who's the fairest Of them all?	IWB – Youtube https://www.youtube.com/watch?v=payHOUiOuxQ	W	15 mins
	The students work together searching for the words they can understand			Copybooks and IWB	G	15 mins
	The students write the words on a paper mirror and learn them by heart in pairs			Copybooks and Paper 6 IWB	P	20 mins

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LESSON 4

Steps	Lesson description	CONTENT OBJECTIVES	LANGUAGE OBJECTIVES	RESOURCES	TYPE of INTERACTION*	TIMING
Warm up of the lesson:	*1 – The children act out the mirror and the queen	To act out parts of the story	To use a chunk	/	P	10 mins
CORE ACTIVITIES:	Discussion about what FRIENDSHIP IS... in “Snow white and the seven dwarfs”	To get conclusions about FRIENDSHIP according to the story	Hospitality Protection Taking care of one another	/	W	15 mins
	Verbalization and creation of a wall mind map with the conclusions: “Friendship is....”			Copybooks and paper, feltpens, coloured pencils, drawings	I/W	20 mins
	The students draw a moment when they experienced friendship according to the special words from the story			Conclusion 1	I	15 mins

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LESSON 5

Steps	Lesson description	CONTENT OBJECTIVES	LANGUAGE OBJECTIVES	RESOURCES	TYPE of INTERACTION*	TIMING
Warm up of the lesson:	Memory game for the presentation of the key words of the story	To know the new words about the story	Kitten, gorilla, zoo, zookeepers, sad, happy, angry, upset	Flashcards1 with pictures and words	G	15 mins
CORE ACTIVITIES:	Working on the eight words: matching name - picture			Copybooks and Paper 7	W	20 mins
	Students watch the video “Little Beauty”	To know the story		IWB – Youtube: http://www.youtube.com/watch?v=bNYRgHJWHQw	W	10 mins
	Students speak about the story: the emotions the characters feel in it	To speak about the story	To make sentences about the story	/	W	15 mins

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LESSON 6

Steps	Lesson description	CONTENT OBJECTIVES	LANGUAGE OBJECTIVES	RESOURCES	TYPE of INTERACTION*	TIMING
Warm up of the lesson:	Students watch the video “Little Beauty”	To recall the story	Kitten, gorilla, zoo, zookeepers, sad, happy, angry, upset	IWB – Youtube: http://www.youtube.com/watch?v=bNYRgHJWHQw	W	10 mins
CORE ACTIVITIES:	Students answer some questions about the story	To analyze the story	The W-questions (WHO, WHAT, WHEN, WHERE) To answer questions	Questions and answers	W	40 mins

	Memory game	To have fun with the story	Kitten, gorilla, zoo, zookeepers, sad, happy, angry, upset	Flashcards1	G	10 mins
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LESSON 7

Steps	Lesson description	CONTENT OBJECTIVES	LANGUAGE OBJECTIVES	RESOURCES	TYPE of INTERACTION*	TIMING
Warm up of the lesson:	Students sing and mime the song “If you’re happy” they already know	To practice and act the language about happiness and actions	If you’re happy and you know it Clap your hands Stamp your feet Turn around Wiggle your hips Stretch your arms Pat your head Touch your nose Point your toes Shout “Hallo!” Say “Hallo.....”	IWB – Youtube: https://www.youtube.com/watch?v=71hqRT9U0wg	W	15 mins
CORE ACTIVITIES:	Conversation about what friendship means: differences and similarities	To compare different examples of friendships	Dog, bear, gorilla, kitten, frog, mouse, children, boys, girls, To be different, to be the same	Paper 8a	W	15 mins
	Students know the real story of Koko and her best friend, Ms Gray	To know about Koko, the gorilla, and her true story	Listening to native speakers	IWB – Youtube: https://www.youtube.com/watch?v=SNuZ4OE6vCk https://www.youtube.com/watch?v=gR6MeFFzqQ8	W	10 mins

	Students answer the questions about unusual friendship	To write what discussed during the conversation	Pictures, because, characters, between, UNUSUAL	Paper 8b	P / I	20 mins
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LESSON 8

Steps	Lesson description	CONTENT OBJECTIVES	LANGUAGE OBJECTIVES	RESOURCES	TYPE of INTERACTION*	TIMING
Warm up of the lesson:	Students tick or cross cells about activities they like to do with their friends. Students complete sentences.	To express what they like/ don't like doing with friends	Play football/ on the computer/ with dolls Go to the shops/ cinema/ park Read books/ magazines Talk on the telephone/ face to face Watch TV Draw pictures I like, both, together	Paper 9	P	10 mins
CORE ACTIVITIES:	Discussion about what FRIENDSHIP IS... in "Little Beauty"	To get conclusions about FRIENDSHIP according to the story	Enjoying the differences Supporting through difficulties	/	W	15 mins
	Verbalization and completing the corresponding part in the wall mind map with the conclusions: "Friendship is...."			Copybooks and paper, feltpens, coloured pencils, drawings	I/W	20 mins
	The students draw a moment when they experienced friendship according to the special words from the story			Conclusion 2	I	15 mins

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HOMEWORK: Draw a picture of you and your best friend together ([3rd part PAPER 9](#))

LESSON 9

Steps	Lesson description	CONTENT OBJECTIVES	LANGUAGE OBJECTIVES	RESOURCES	TYPE of INTERACTION*	TIMING
Warm up of the lesson:	*2 – The children play on MENTIMETER about Little Beauty	To understand and answer questions about Little Beauty	General revision	Tablets https://www.mentimeter.com/s/8b9e08a93aa96f09ab94cd5ffae1dd2b/63b1ecde8e98	I	15 mins
CORE ACTIVITIES:	Preparatory game for the presentation of the Key words of the story “Monster shopping trip”	To know the new words about the story	Monster, camera, shopping, cake, computer game, shorts, London, train, chocolates, present, birthday, tie	IWB: http://learnenglishkids.britishcouncil.org/short-stories/monster-shopping-trip	G	15 mins
	Working on the twelve words writing the correct name under each picture	To practice on the new vocabulary		Copybooks and Paper 10	W	20 mins
	Students watch the video “Monster shopping trip”	To know the story		IWB: http://learnenglishkids.britishcouncil.org/short-stories/monster-shopping-trip	W	10 mins

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LESSON 10

Steps	Lesson description	CONTENT OBJECTIVES	LANGUAGE OBJECTIVES	RESOURCES	TYPE of INTERACTION*	TIMING
Warm up of the lesson:	Students watch the video "Monster shopping trip"	To recall the story	Monster, camera, shopping, cake, computer game, shorts, London, train, chocolates, present, birthday, tie	IWB: http://learnenglishkids.britishcouncil.org/short-stories/monster-shopping-trip	W	5 mins
CORE ACTIVITIES:	Students practice on the words of the prizes	To memorize the words	Cake, tie, computer game, birthday card	Flashcards2	W	5 mins
	Students listen to the rules of the game, understanding what to do	To know a game and its rules	Cake, tie, computer game, birthday card, holding a rope, back	Copybooks Paper 11	W	30 mins
	Students play the game in the gym	To recall the story in the gym	to back, mattress, somersault, rolled up, baton, gift, companions, team.	Realia in the gym and flashcards	G	20 mins

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LESSON 11

Steps	Lesson description	CONTENT OBJECTIVES	LANGUAGE OBJECTIVES	RESOURCES	TYPE of INTERACTION*	TIMING
Warm up of the lesson:	Students watch the video “Monster shopping trip”	To recall the story	Monster, camera, shopping, cake, computer game, shorts, London, train, chocolates, present, birthday, tie	IWB: http://learnenglishkids.britishcouncil.org/short-stories/monster-shopping-trip	W	5 mins
CORE ACTIVITIES:	Discussion about what FRIENDSHIP IS... in “Monster shopping trip”	To get conclusions about FRIENDSHIP according to the story	Laughing together Sharing joyful moments	/	W	15 mins
	Verbalization and completing the corresponding part in the wall mind map with the conclusions: “Friendship is....”			Copybooks and paper, feltpens, coloured pencils, drawings	I/W	25 mins
	The students draw a moment when they experienced friendship according to the special words from the story			Conclusion 3	I	15 mins

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LESSON 12

Steps	Lesson description	CONTENT OBJECTIVES	LANGUAGE OBJECTIVES	RESOURCES	TYPE of INTERACTION*	TIMING
Warm up of the lesson:	*3 – The children use properly the words from the story “Monster shopping trip”	To choose the right words to tell the story	Birthday, present, monster, tie, cake, train, party	Paper 12	I	15 mins
CORE ACTIVITIES:	Preparatory game for the presentation of the Key words of the story “Dinosaur dig”	To know the new words about the story	Dinosaur, birthday, screen, bone, computer, run, boy, game	IWB: https://learnenglishkids.britishcouncil.org/short-stories/dinosaur-dig	G	15 mins
	Working on the eight words writing the correct name under each picture	To practice on the new vocabulary		Copybooks and Paper 13	W	20 mins
	Students watch the video “Dinosaur dig”	To know the story		IWB: https://learnenglishkids.britishcouncil.org/short-stories/dinosaur-dig	W	10 mins

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LESSON 13

Steps	Lesson description	CONTENT OBJECTIVES	LANGUAGE OBJECTIVES	RESOURCES	TYPE of INTERACTION*	TIMING
Warm up of the lesson:	Students watch the video “Dinosaur dig”	To recall the story	Dinosaur, birthday, screen, bone, computer, run, boy, game, bush, icon	IWB: https://learnenglishkids.britishcouncil.org/short-stories/dinosaur-dig	W	5 mins
CORE ACTIVITIES:	The students insert 5 dinosaurs and 3 bones in a grid (4 x 4). Taking turns, children play the game asking questions to find the partners’ bones.	To consolidate the language learnt in the story	Is there a bone in square? Yes, there is. It’s EMPTY. No, there is a dinosaur. I am the winner. Lives To find	Papers and pencils	G	35 mins
	The students do the same activity on their own copybooks, reading and following the instructions.			Copybooks and paper 14 Pencils	P	20 mins

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LESSON 14

Steps	Lesson description	CONTENT OBJECTIVES	LANGUAGE OBJECTIVES	RESOURCES	TYPE of INTERACTION*	TIMING
Warm up of the lesson:	The students play a computer game: Andy's dinosaur adventures.	To know different dinosaurs and their names	To fit together To make a whole dinosaur Allosaurus Stegosaurus Triceratops Tyrannosaurus rex Brachiosaurus	IWB https://global.cbeebies.com/activities/andys-dinosaur-adventures-game-dinosaur-bones	G	15 mins
CORE ACTIVITIES:	The students make their own dinosaur cooperating with a class mate (to be finished during the art lesson)	To make a personalised dinosaur	Colour Cut Paste Decorate Cooperate Help each other Can I have...your red pencil...please? Yes, you can	Paper Cardboard Coloured pencils Feltpens Scissors Glue	P	15 mins
	The students listen, read, act	To learn a rhyme	Dinosaur	Paper 15	G/I	30 mins

	out “The dinosaur rhyme”		Turn around Stomp the ground Show your claws Snap your jaws Sit back down	Copybooks		
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Connected with the story the children finish [their own dinosaurs](#) during the art lessons.

In the following, it is possible to organize, if you find an archeologist, the “night with the dinosaurs” in your schools.

<https://www.varesenews.it/2019/02/notte-scuola-dormire-dinosauri/792098/>

LESSON 15

Steps	Lesson description	CONTENT OBJECTIVES	LANGUAGE OBJECTIVES	RESOURCES	TYPE of INTERACTION*	TIMING
Warm up of the lesson:	*4 – The children reorder the story “Monster shopping trip”	To reorder the story	General revision	Paper 16	I	10 mins
CORE ACTIVITIES:	Discussion about what FRIENDSHIP IS... in “Dinosaur dig”	To get conclusions about FRIENDSHIP according to the story	Working together to achieve the same goal Being brave for your friends	/	W	10 mins
	Verbalization and completing the corresponding part in the wall mind map with the conclusions: “Friendship is....”			Copybooks and paper, feltpens, coloured pencils, drawings	I/W	15 mins
	The students draw a moment when they experienced friendship according to the special words from the story			Conclusion 4	I	15 mins

***Type of interaction::** I- Individual;; P- Pair Group; G- Group; W- WHOLE CLASS

HOMEWORK: Draw a moment when you experienced friendship according to the special words from the story (conclusion).

LESSON 16

Steps	Lesson description	CONTENT OBJECTIVES	LANGUAGE OBJECTIVES	RESOURCES	TYPE of INTERACTION*	TIMING
Warm up of the lesson:	The students show and explain their drawings to the whole class	To share experiences	Working together to achieve the same goal Being brave for your friends	Copybooks	I/G	10 mins
CORE ACTIVITIES:	Presentation of the Key words of the story "Be a friend"	To know the new words about the story	Ordinary Extraordinary Mime boy	Paper 18 Copybooks	W	20 mins
	The students watch the video "Be a friend"	To know the story	To show To tell Caterpillar Chrysalis	IWB https://www.youtube.com/watch?v=e8H1fa3OPvQ	W	10 mins
	The students share ideas about the story	To practice on the new vocabulary	To climb Lonely Wall To kick To catch Same	/	G/W	20 mins

			Jazz hands			
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LESSON 17

Steps	Lesson description	CONTENT OBJECTIVES	LANGUAGE OBJECTIVES	RESOURCES	TYPE of INTERACTION*	TIMING
Warm up of the lesson:	The students watch the video "Be a friend"	To recall the story	Ordinary Extraordinary Mime boy To show To tell Caterpillar Chrysalis To climb Lonely Wall To kick To catch Same Jazz hands	IWB https://www.youtube.com/watch?v=e8H1fa3OPvQ	W	5 mins
CORE ACTIVITIES:	The students read and play with a list of words about people's personality	To describe people's personality	Kind, happy, great, my friend, funny, nice, my best friend,	Copybooks Paper 19 Words for game	W/P	15 mins

			cute, caring, special, extraordinary, friendly			
	The students colour a heart-shape representing themselves	To express themselves through non-verbal language		Copybooks Paper 20 Coloured pencils Glue Scissors	I	25 mins
	One by one, students choose the word that better describes each classmate and write it around the coloured heart-shape	To use the new words		Copybooks Paper 21 Coloured pens	W/I	15 mins

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LESSON 18

Steps	Lesson description	CONTENT OBJECTIVES	LANGUAGE OBJECTIVES	RESOURCES	TYPE of INTERACTION*	TIMING
Warm up of the lesson:	The students Listen to and sing the song “The more we get together”	To learn the anthem of the project	The more...the happier To get together To sing To sway To dance To clap Who do we appreciate?	IWB https://www.youtube.com/watch?v=lldmkrJXQ-E	W	10 mins
CORE ACTIVITIES:	Discussion about what FRIENDSHIP IS... in “Be a friend”	To get conclusions about FRIENDSHIP according to the story	Understanding each other Showing understanding without the need for spoken words	/	W	10 mins
	Verbalization and completing the corresponding part in the wall mind map with the conclusions: “Friendship is....”			Copybooks and paper, feltpens, coloured pencils, drawings	I/W	20 mins

	The students draw a moment when they experienced friendship according to the special words from the story			Conclusion 5	I	20 mins
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LESSON 19

Steps	Lesson description	CONTENT OBJECTIVES	LANGUAGE OBJECTIVES	RESOURCES	TYPE of INTERACTION*	TIMING
Warm up of the lesson:	*5 – The children read and tick a TRUE/FALSE/NOT GIVEN table about “Be a friend”	To choose the right option about the story	General revision TRUE FALSE NOT GIVEN	Paper 22	I	10 mins
CORE ACTIVITIES:	Presentation of the Key words of the story “Green eggs and ham”: Pictionary	To know the words about the story	I like green eggs and ham I like them	Paper 23 Copybooks	W/I	15 mins
	The students watch the video “Green eggs and ham”	To know the story	I do I would eat them In a boat With a goat	IWB https://www.youtube.com/watch?v=ItPdeUnu5UI	W	25 mins
	The students complete a worksheet about the story	To practice on the new vocabulary	In the rain On a train In a car In a tree In a box	Paper 24 Copybooks Scissors, glue, coloured pencils	I	10 mins

			With a fox In a house With a mouse Here and there Anywhere			
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LESSON 20

Steps	Lesson description	CONTENT OBJECTIVES	LANGUAGE OBJECTIVES	RESOURCES	TYPE of INTERACTION*	TIMING
Warm up of the lesson:	The students Listen to and sing the song “The more we get together”	To learn the anthem of the project	The more...the happier To get together To sing To sway To dance To clap Who do we appreciate?	IWB https://www.youtube.com/watch?v=IldmkrJXQ-E	W	10 mins
CORE ACTIVITIES:	Discussion about what FRIENDSHIP IS... in “Green eggs and ham”	To get conclusions about FRIENDSHIP according to the story	Loyalty Perseverance Encouraging friends to try new things	IWB https://www.youtube.com/watch?v=ItPdeUnu5UI	W	15 mins

	Verbalization and completing the corresponding part in the wall mind map with the conclusions: "Friendship is...."			Copybooks and paper, feltpens, coloured pencils, drawings	I/W	15 mins
	The students draw a moment when they experienced friendship according to the special words from the story			Conclusion 6	I	20 mins

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These activities will follow:

- *6 The children fill in some sentences using words from the story "Green eggs and ham" – [Paper 25](#)
- * The children match the sentences to the story they belong to - <https://create.kahoot.it/share/friendship-is/f41ba612-c8b5-43ed-a0f1-c4afa0e76ccb>
- The children practice the anthem-song to be performed during the end-of-school party

ASSESSMENT	<p>FORMATIVE ASSESSMENT (on going process):</p> <p>*1 – The children can repeat the MIRROR RHYME</p> <p>*2 – The children can answer correctly the questions about Little Beauty https://www.mentimeter.com/s/8b9e08a93aa96f09ab94cd5ffae1dd2b/63b1ecde8e98</p> <p>*3 – The children can use properly the words from the story "Monster shopping trip"</p> <p>*4 – The children can re-order the story "Dinosaur dig" – Paper 17</p> <p>*5 – The children can read and tick a TRUE/FALSE/NOT GIVEN table about "Be a friend"</p> <p>*6 – The children can fill in some sentences using words from the story "Green eggs and ham"</p> <p>SUMMATIVE ASSESSMENT (written and oral tests / resources/):</p> <p>* The children match the sentences to the story they belong to – https://create.kahoot.it/share/friendship-is/f41ba612-c8b5-43ed-a0f1-c4afa0e76ccb</p>
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